

## WORKSHEET WRITING YOUR STAR STORIES

#### What is the STAR method?

- The STAR method is a framework (i.e. structure) to follow for answering behavioral interview questions.
- Behavioral questions are those that typically start with
  - o Tell us about a time when...
  - o Can you share about...
  - o Do you have experience with...
  - When have you experienced...
- Here is a breakdown of the STAR method

| S | Situation               | What was happening?  |
|---|-------------------------|--|
| Т | Task                    | What was your role? What was the problem?  |
| A | Action What did you do? |  |
| R | Result                  | What happened as a result of what you did?  Numbers speak louder than words. Use measurable metrics. |

#### Why is it important to tell stories with the STAR method?

- Your answer structure presents yourself as a problem solver who can make a significant difference.
- The STAR formula allows you to structure your stories to share only what is most relevant to your interviewer in terms of the difference you will make to the company.
- When you follow the STAR method, your answer to the interview question gives EVIDENCE that backs up your claims about your skills and accomplishments, making you more trustworthy.



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### How can I ensure that my STAR stories convey confidence and conviction?

- Be specific, especially with your results. Use business metrics.
- Only share the relevant details avoid the fluff or extraneous details.
- Make it memorable
- Demonstrate your strengths in these areas:
  - Stakeholder management
     O
  - Communication
  - Persistence
  - Execution
  - Intuition
  - Numbers

- Organization
- Leadership
- Creativity
- Character
- Attitude
- Analysis

#### Now, you will write your own STAR stories

You will get you warmed up with a couple of basic stories including:

- 1. "Tell us about a time when you solved a problem"
- 2. "Tell us about a time when you worked on a team"
- 3. "Tell us about a time when you had to work in an uncertain situation"
- 4. "Tell us about a time you had to lead a team or project"
- 5. "Tell us about a time where you recognized a personal deficiency or weakness and made a change"

Then, you'll have the opportunity to create STAR stories for each of the skills you identified in the "FROM SKILLS TO STORIES" exercise.

#### PRO TIP:

If you really want to stand out in your interview and radiate confidence and conviction, practice these stories OUTLOUD to assess your tone and delivery.

#### **TELL US ABOUT A TIME YOU SOLVED A PROBLEM**

| valu<br>take | 1. Use this space to brainstorm some examples where you've solved high-value problems. High-value problems are systemic problems that you've taken the initiative to solve (e.g. systems, policy, procedure, structure, etc.) that resulted in a positive outcome. |  |  |  |  |
|--------------|--|--|--|--|--|
|              |  |  |  |  |  |
| 2. Nc        | w get spe  | cific and describe                         | each part of the story in the STAR format. |  |  |
| s            | Situation  | What was<br>happening?                     |  |  |  |
| т            | Task What was your role/the problem?   |  |  |  |  |
| A            | Action   | What did you do?                           |  |  |  |
| R            | Result   | What was the<br>result of what you<br>did? |  |  |  |

#### **TELL US ABOUT A TIME YOU WORKED AS PART OF A TEAM**

| with<br>to su<br>the v | with other people. Ideally, use a situation where collaboration was critical so success. This is NOT a time to share about a time where you did all of the work for a group- the interviewers want to know about your abilities to work with others. |  |  |  |  |  |
|------------------------|--|--|--|--|--|--|
|                        |  |  |  |  |  |  |
| 2. No                  | w get spe  | cific and describe                         | each part of the story in the STAR format. |  |  |  |
| S                      | Situation  | What was<br>happening?                     |  |  |  |  |
| т                      | T Task What was your role/the problem?   |  |  |  |  |  |
| A                      | Action   | What did you do?                           |  |  |  |  |
| R                      | Result   | What was the<br>result of what you<br>did? |  |  |  |  |

## TELL US ABOUT A TIME WHEN YOU HAD TO WORK IN AN UNCERTAIN SITUATION

| situc<br>inter | . Use this space to brainstorm some examples where you've worked in a situation with a lot of unknowns. Your example should demonstrate to your nterviewer that you can complete work with minimal supervision, carving a new or unexpected path/approach. |  |  |  |  |
|----------------|--|--|--|--|--|
|                |  |  |  |  |  |
| 2. No          | w get spe  | cific and describe                         | each part of the story in the STAR format. |  |  |
| s              | Situation  | What was<br>happening?                     |  |  |  |
| т              | Task   | What was your<br>role/the problem?         |  |  |  |
| A              | Action   | What did you do?                           |  |  |  |
| R              | Result   | What was the<br>result of what you<br>did? |  |  |  |

#### **TELL US ABOUT A TIME WHEN YOU LED A TEAM OR PROJECT**

| dem<br>have | I. Use this space to brainstorm some examples where you've demonstrated your leadership skills. How have you shown initiative? How have you made a difference? How have you mentored or encouraged someone you managed? |  |  |  |  |
|-------------|---|--|--|--|--|
|             |   |  |  |  |  |
|             |   |  |  |  |  |
| 2. Nc       | w get spe   | cific and describe                         | each part of the story in the STAR format. |  |  |
| s           | Situation   | What was<br>happening?                     |  |  |  |
| т           | Task  | What was your<br>role/the problem?         |  |  |  |
| A           | Action  | What did you do?                           |  |  |  |
| R           | Result  | What was the<br>result of what you<br>did? |  |  |  |

### TELL US ABOUT A TIME WHERE YOU RECOGNIZED A PERSONAL DEFICIENCY OR WEAKNESS AND MADE A CHANGE

| dem<br>atte | . Use this space to brainstorm some examples where you've demonstrated your ability to create improvements. When has your attention to detail and commitment to excellence made a positive impact to your organization or team? |  |  |  |  |
|-------------|---|--|--|--|--|
|             |   |  |  |  |  |
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| т           | Task What was your role/the problem?  |  |  |  |  |
| А           | Action  | What did you do?                           |  |  |  |
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# Now you will create STAR stories for your skills. Using the skills from the "Skills to Stories" exercise, craft a STAR story that highlights your ability to use this skill.

| 1 | 1. Identify a skill from the "Skills to Stories" exercise                              |           |   |   |  |  |  |
|---|--|-----------|---|---|--|--|--|
|   |  |           |   |   |  |  |  |
|   | 2. Use this space to brainstorm some examples where you've<br>demonstrated this skill. |           |   |   |  |  |  |
|   |  |           |   |   |  |  |  |
|   |  |           |   |   |  |  |  |
| , | 3. No  | w get spe | cific and desc                                | ribe each part of the story in the STAR format. |  |  |  |
|   | S  | Situation | What was<br>happening?                        |   |  |  |  |
|   | т  | Task      | What was<br>your role/the<br>problem?         |   |  |  |  |
|   | A  | Action    | What did you<br>do?                           |   |  |  |  |
|   | R  | Result    | What was<br>the result of<br>what you<br>did? |   |  |  |  |

| 1. Identify a skill from the "Skills to Stories" exercise                           |           |   |   |  |  |  |  |
|---|-----------|---|---|--|--|--|--|
|   |           |   |   |  |  |  |  |
| 2. Use this space to brainstorm some examples where you've demonstrated this skill. |           |   |   |  |  |  |  |
|   |           |   |   |  |  |  |  |
|   |           |   |   |  |  |  |  |
| 3. No   | w get spe | cific and desc                                | ribe each part of the story in the STAR format. |  |  |  |  |
| S   | Situation | What was<br>happening?                        |   |  |  |  |  |
| т   | Task      | What was<br>your role/the<br>problem?         |   |  |  |  |  |
| A   | Action    | What did you<br>do?                           |   |  |  |  |  |
| R   | Result    | What was<br>the result of<br>what you<br>did? |   |  |  |  |  |

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|---|---|---------------------------------------|---|--|--|--|--|
|   |   |                                       |   |  |  |  |  |
|   | 2. Use this space to brainstorm some examples where you've demonstrated this skill. |                                       |   |  |  |  |  |
|   |   |                                       |   |  |  |  |  |
|   |   |                                       |   |  |  |  |  |
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|   |   |                                       |   |  |  |  |  |
| S   | Situation   | What was happening?                   |   |  |  |  |  |
| т   | Task  | What was<br>your role/the             |   |  |  |  |  |
| •   | TOSK  | problem?                              |   |  |  |  |  |
| A   | Action  | What did you                          |   |  |  |  |  |
| Î   | 7.00.011  | do?                                   |   |  |  |  |  |
| R   | Result  | What was<br>the result of<br>what you |   |  |  |  |  |
|   |   | did?                                  |   |  |  |  |  |

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| т   | Task  | What was<br>your role/the<br>problem?         |   |  |  |  |  |  |
| A   | Action  | What did you<br>do?                           |   |  |  |  |  |  |
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|   |   |                                       |   |  |  |  |  |
|   | 2. Use this space to brainstorm some examples where you've demonstrated this skill. |                                       |   |  |  |  |  |
|   |   |                                       |   |  |  |  |  |
|   |   |                                       |   |  |  |  |  |
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|   |   |                                       |   |  |  |  |  |
| S   | Situation   | What was happening?                   |   |  |  |  |  |
| т   | Task  | What was<br>your role/the             |   |  |  |  |  |
| •   | 1038  | problem?                              |   |  |  |  |  |
| A   | Action  | What did you                          |   |  |  |  |  |
|   | , todon   | do?                                   |   |  |  |  |  |
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|   |   | did?                                  |   |  |  |  |  |

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